

NEW CATE PUBLICATION



**Canadian
Research in
Teacher
Leadership:
Transformative
and
Contextualized
Agency**

**Cathryn Smith &
Leyton
Schnellert,
Editors**



This volume is the product of the collaboration of participants at the Twelfth Working Conference of the Canadian Association for Teacher Education held at Brandon University October 12-14, 2023. The conference brought together Canadian scholars to engage in professional dialogue, build a learning community, and publish quality research.

Teacher leaders operate “within and beyond the classroom” (Katzenmeyer & Moller, 2009, p. 5) to provide transformative leadership that fosters change in educational contexts. Localized knowledge, professional competence, and strong lateral relationships equip teacher leaders with the skills, confidence, and agency to develop equitable learning networks, build capacity in others, and strengthen educational outcomes.

The book is organized into five sections:

- A) Researching Teacher Leadership within K–12 Classrooms and Schools
- B) Researching Teacher Leadership within K–12 School Systems
- C) Researching Teacher Leadership beyond K–12 School Systems
- D) Researching Teacher Leadership within Post-Secondary Teacher Education Programs
- E) Researching Post-Secondary Teacher Leadership beyond Teacher Education Programs

This volume offers timely, high quality, context-specific research that makes a distinctively Canadian contribution to scholarship in the field of teacher leadership.

**Smith, C., & Schnellert, L. (Eds.). (2025).
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Canadian Association for Teacher Education.
<https://prism.ucalgary.ca/items/037514bf-a835-4894-bee0-889368ce6c73>**

